

## Grade 4-6 Report Card Descriptors

Level of Demonstrated Performance	Achievement Level	Achievement Indicator
Above enrolled grade level	Unless specific assessment activities have been performed by the student to assess skills or knowledge at a grade level above that which they are enrolled, teachers cannot accurately determine whether students are above enrolled grade level expectations.	
At enrolled grade level	Excellent: Achievement that is refined. The student consistently demonstrated an in-depth and broad achievement of Learner Outcomes.	A
At enrolled grade level	Proficient: Achievement that is competent. The student consistently demonstrated well-developed achievement of Learner Outcomes.	B+
At enrolled grade level	Proficient: Achievement that is competent. The student usually demonstrated 1 well-developed achievement of Learner Outcomes.	B
At enrolled grade level	Acceptable: Achievement that is marginally adequate. The student demonstrated a basic but partial and/or inconsistent achievement of Learner Outcomes. (Potentially At Risk).	C+
At enrolled grade level	Acceptable: Achievement that is marginally adequate. The student demonstrated minimally acceptable achievement of Learner Outcomes. (At Risk)	C
Below enrolled grade level	Limited: Achievement that is not yet at an acceptable level. The student demonstrated inadequate achievement of Learner Outcomes. (Intervention is necessary).	N
Modified	Programming in which the learner outcomes are significantly different from the Programs of Study and are specifically selected to meet students' special education needs.	Assessment feedback is specific to the modified learning outcomes.
Adapted	Programming that retains the learner outcomes of the Programs of Study and where adjustments to the instructional process are provided to address the special education needs of the student.	Assessment feedback is in the same form as with other students.

